

SESSION I: INTRODUCTION TO THE PROJECT

Objectives

- to apply the routine vocabulary (date, weather, emotions)
- to get familiarized with the project functioning
- to check their previous knowledge on animals vocabulary
- to reflect on the zoo concept

Contents

- Routines content: date, weather, emotions
- Animals vocabulary

<i>Timing</i>	<i>Description of the activity</i>	<i>Grouping</i>	<i>Materials</i>	<i>Assessment</i>	<i>Dealing with diversity</i>
15 minutes	Introduction of project It will be given an explanation on the overall project, how it will work, the rules to follow and the routines that will be taken in each session.	Whole Class	Routines flashcards Rules flashcard	---	Both routines and rules will be dealt with visual flashcards so as to make students understand better the meanings.

10 minutes	What is a zoo? <ul style="list-style-type: none"> - Are animals enjailed or free? - Are animals in their real habitat? - What zoo animals do you know? 	Whole class	Animals flashcards Power point https://drive.google.com/open?id=1u9D4cN3Fh0d67KKi2Tbq_iybJktivesA	---	
20 minutes	Zoo gymkhana Groups will have a zoo map without the animals and they will have to look for the animals pictures around the classroom and fill in the animals' cells.	Group work	Zoo template Animals flashcards	This is assessment will aim to check the students' previous knowledge by observing if they know the animals names in English or not.	Groups distributions will be done carried out by the teacher in order to have a variety of levels in each group.

Session 1 materials:

- Rules
- Animals flashcards
- Zoo template

ENGLISH RULES



1. RAISE YOUR HAND



2. SAY PLEASE AND THANK YOU

Thank
you

3. LISTEN TO THE TEACHER



4. BE RESPECTFUL TO EVERYONE



5. TAKE CARE OF THE MATERIALS



6. NOT BE ANGRY WHEN LOSING



7. HAVE FUN!!

