

SESSION 4: FOREST ANIMALS

Objectives

- to apply the routine vocabulary (date, weather, emotions)
- to be aware of the materials used in the arts and craft
- to learn about forest animals
- to understand an oral speech (storytelling)

Contents

- Routines content: date, weather, emotions
- Forest animals
- Classroom materials

<i>Timing</i>	<i>Description of the activity</i>	<i>Grouping</i>	<i>Materials</i>	<i>Assessment</i>	<i>Dealing with diversity</i>
5 minutes	Routine <ul style="list-style-type: none"> - What day is it today? - How's the weather like? - How are you feeling? 	Whole class	Routine flashcards		The use of visual flashcards so as to make students understand better the meanings.

15 minutes	Finishing arts and craft (if necessary) Assessment worksheet	Individually	Paper plates Colour cardboards Paints Brushes Felt tips Tissue paper	They will be assessed if they know the materials/colours that they have used in the mask	Images with already-done animal masks will be given to students as a support for their artistic creations. The assessment sheet will contain images that will complement the questions.
20 minutes	Introduction to forest animals and puzzles In order to introduce these animals, students will hear several animals sounds and will guess the animal of each sound. Then, they will do some puzzles.	Group work	Animals sounds: https://www.youtube.com/watch?v=f3YTvT3gqFI Animals puzzles Animals flashcards		
10 minutes	Storytelling: we are going on a bear hunt	Whole class	https://drive.google.com/file/d/1crszRWgsvXAeOfak--awYyECGT9fqxuH/view?usp=sharing		

Session 4 materials:

- Animals flashcards
- Puzzles
- Assessment worksheet

MY ANIMAL MASK

WHAT ANIMAL MASK HAVE YOU CREATED?

LION

TIGER

GIRAFFE

ZEBRA

ELEPHANT

CHEETAH

WHAT MATERIALS HAVE I USED?

PAPER PLATE



PENCIL



RUBBER



FELT-TIPS



PAINTS



BRUSH



WHITE GLUE



PEN



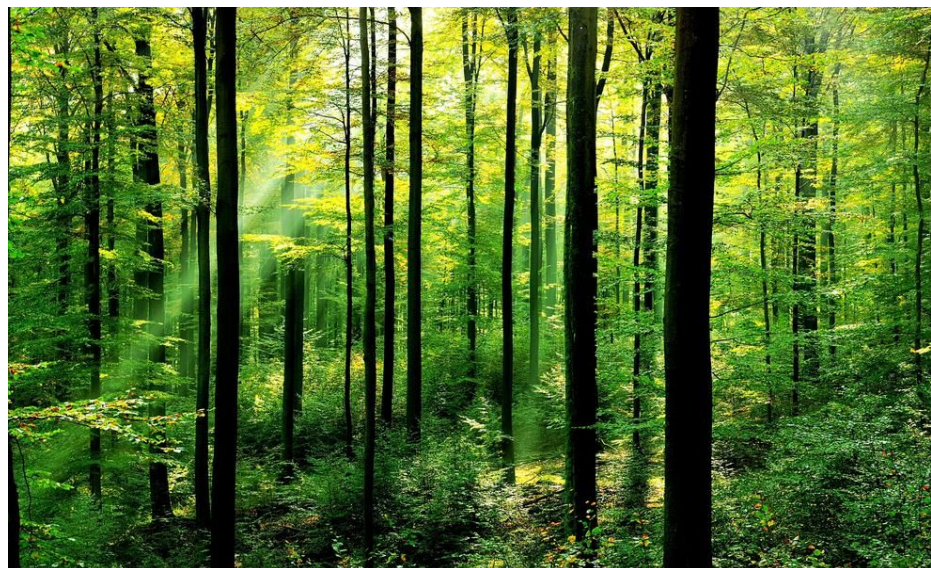
COLOUR
CARDBOARD



TISSUE PAPER



SCISSORS



BEAR



FOX



WOLF



RABBIT



SNAKE



DEER